Approved For Release 2001/08/31: CIA-RDP78-06362A000100090003-3 DIA Declassification/Release Instructions on File MEMO FOR: D'IR FROM: SA/CD //h SUBJECT: Request by Defense Intelligence School for Information on OTR Courses to provide written data concerning 25X1A 1. DIS has asked OTR, through the Agency's general intelligence courses, including "purpose, length, scope, course curricula, size of classes, and student criteria." Information is not solicited on operational or technical training, but is for management training. 2. Such material would be included in a closely-held annex to a (classified) listing of courses offered by Defense and other government agencies to military officers and DoD civilian employees. The implication, of course, is that such courses are open to personnel in these categories. 3. A second purpose which DIS has in mind is to compare our offerings with theirs, to see if they are missing any bets with regard to coverage or treatment. 25X1A 4. At DDTR's direction, I have discussed this matter with I have also talked with C/STWA and with C/AIB/ISS. I obtained from the latter a copy of a policy paper, dated March 1969, in which OTR places strict controls on the enrollment of non-CIA people in our courses. 5. Existing OTR policy requires C/ISS to consult the OTR Security Officer about the security implications of exposing information to non-CIA personnel, and with the Senior Training Officer of each Directorate who would exercise a veto power if, in his judgment, one or more of his people would be subjected to security or cover risks by the presence of outside people. 25X1A we should not provide 6. In my judgment, and I have so advised any detailed data in writing about our courses. Under no circumstances can enrollment be considered open. 7. Recognizing, however, that it is the interest of cooperative relations to provide something, I suggested the possibility of a briefing 25X1A to be given for the DIS Commandant, Captain (USN) and possibly one or two other senior officers Assistant, Colonel at the School. 8. I believe such a briefing could be given here and could include a general rundown on our "core" or "ladder" courses, including specific topics or blocs, techniques used, and the objectives, of course. 9. Do you agree with this approach? If so, have you any suggestions as to content, mode, and people who should participate? yourself? to think there is some urgency in order that DIS meet a deadline. He also thinks we might follow the briefing with xxxxx

some mi custom-prepared handout or even pages from the Training Catalog,

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perhaps include an opportunity to observe one or more classes.

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DTR-6921

UNITED STATES GOVERNMENT

Memorandum

TO : CIA Liaison Officer

DATE: 12 November 1971

25X1A

FROM : Colonel

SUBJECT:

Non-DIS Intelligence Training and Education for Military Officers and DoD Civilians

- 1. The following information is furnished in confirmation and clarification of our conversation of yesterday and today.
- 2. The DIS currently is attempting to identify and compile data on non-technical intelligence courses and courses with intelligence related subjects taught to military officers and DoD civilians by the joint educational facilities, the various Service schools and colleges, and schools conducted by other government agencies. This compilation, which is concerned with general intelligence courses and subjects, rather than technical intelligence specialities, should provide the basis for an analysis and comparison of subject matter content with DIS material to identify gaps in DIS instruction and eliminate duplication.
- 3. The first phase of this compilation, which is confined to JCS and Service training and educational facilities, is almost complete. I am now attempting to obtain similar data on formal training programs presented by CIA, NSA and State, to be added as annexes to the military portion of the study.
- 4. To this end, I would appreciate any information that can be made available on CIA training courses with general intelligence subject matter, including purpose, length, scope, course curricula, size of classes, and student criteria. I think that your career development courses would be of particular interest insofar as the purpose of this compilation is concerned. I am not interested in operational or technical training programs.

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Colonel, GS
Special Assistant to the
Commandant

